

# ACE Quick Guide to Writing a Research Question

## What is a Research Question?

A research question is a **clear, succinct 'problem statement'** which outlines the scope and objectives of your project. It should include:

- The **topic** to be investigated
- Your 'thesis' – **what you intend to prove** or disprove
- The **limitations** of your research – what will be excluded from the study

The first step towards writing a research question is therefore selecting an appropriate topic.

## How do I Select a Research Topic?

### 1. Consider the assignment's requirements alongside emerging trends in the field and your personal interests

When selecting an appropriate topic for a work-based project or dissertation, you should **begin by examining the assignment brief** – annotating it with preliminary ideas and questions for your tutor.

Here, you may find it helpful to **consider emerging trends or issues in the wider sector**. To what extent could they positively or negatively impact your organisation? What **solutions** could be implemented to resolve the problems identified? Are there new **initiatives** that could be tested?

Your proposed study should offer an **original contribution** to the field – providing an opportunity to explore your organisation at a higher, strategic level. As such, it is also important to consider your own **interests, experiences, and aspirations**.

(Adapted from Manchester Metropolitan University, 2019)

### 2. Conduct preliminary research

Once you have identified a potential topic, generate a list of keywords and synonyms to **search for literature in academic databases** such as Google Scholar. **Assess the credibility and relevance of potential resources by applying the CRAAP Test** (California State University-Chico, 2010), recording what you have read and where it can be accessed.

Try to locate a wide range of quality resources, such as peer-reviewed journal articles and book chapters authored by experts in your field.

### 3. Evaluate your selected resources, identifying a gap in the existing literature

When evaluating a scholarly resource, you should **ask meaningful questions** – considering its strengths and limitations rather than accepting the information at face value. The descriptive, analytical, and evaluative questions proposed by the **Critical Thinking Model** (University of Leeds, 2023) offer a basic framework.

As your project should offer an original contribution to knowledge, it is important to **identify a gap in the existing literature**. However, approach topics with limited published research with caution as it may be difficult to evidence your conclusions.

### 4. Reflect on the implications of your proposed study

Your proposed study should offer **meaningful contributions, insights, or recommendations**, so be sure to reflect on the potential implications for your organisation and the industry as a whole.

### 5. Apply the ACE feasibility checklist

You will also need to consider the feasibility of your project. You can do so by applying the following **checklist** (Adapted from University of Nottingham, 2011):

1. Can I deliver this project in the **time** available?
2. Can I present this study within the **allotted word count**?
3. Can I obtain the **resources** and **data sets** required? For example, interviews with managers and clients.
4. Can I acquire the **skills** needed execute the project in advance of my deadline?

If you still have concerns regarding the feasibility of your study, you may find it helpful to **narrow your focus**. For example:

- Choose a specific geographic location
- Consider a particular group of stakeholders
- Look at one aspect of a wider issue

### 6. Seek approval from your tutor

Once your topic has been formally approved, you can **begin developing a research question**.



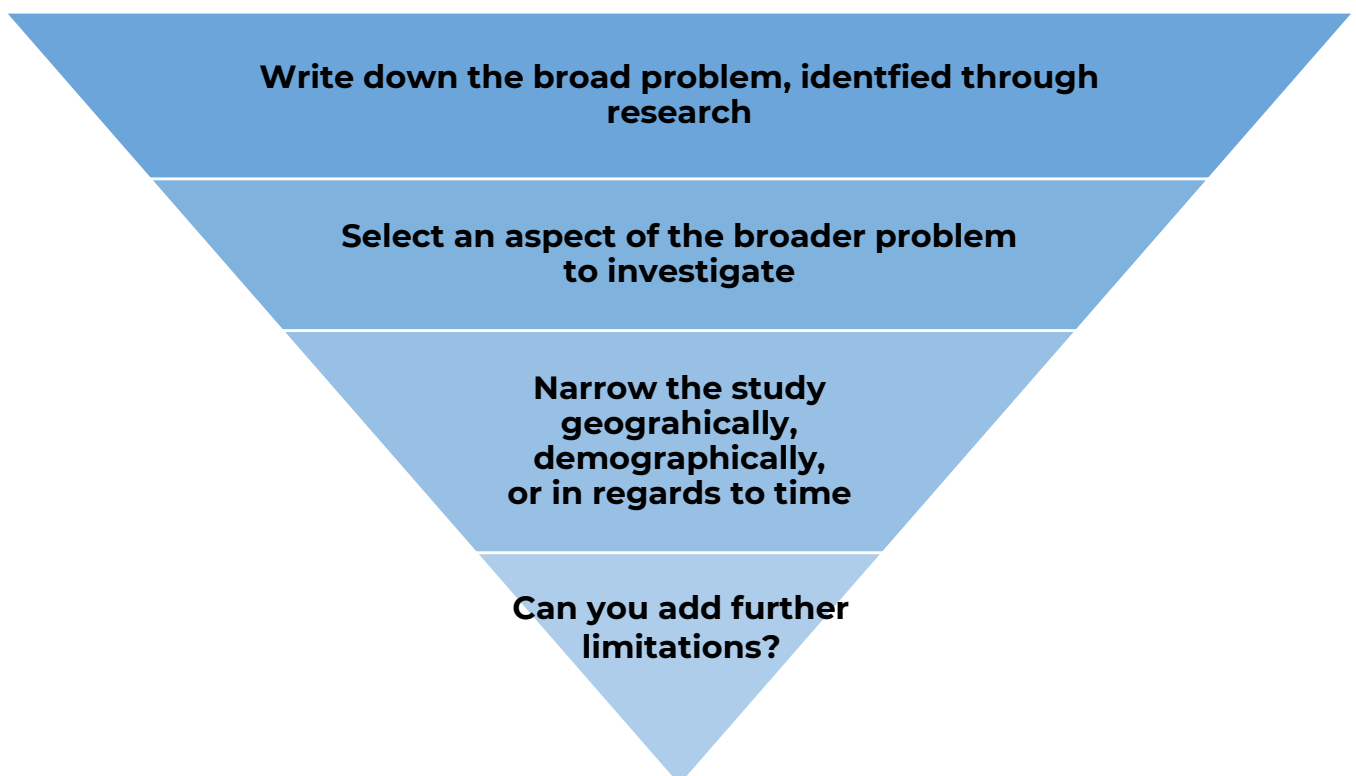
## What are the Features of a Good Research Question?

<b>Relevant</b>	The question should be related to your chosen field, <b>emerging from current trends or issues within the sector</b> . It may, for example, reappraise the existing academic or professional consensus, monitor recent changes in practice, or evaluate alternative methodologies.
<b>Manageable</b>	The scope and scale of your project should be <b>ambitious yet realistic, factoring in the deadline</b> and word-count. For additional guidance, see the ACE feasibility checklist (p. 2).
<b>Substantial and Original</b>	The question should be <b>significant</b> enough for investigation, <b>fulfilling a gap in the existing literature</b> .
<b>Focused and Concise</b>	The question should be <b>clear</b> and <b>succinct</b> ; excessively complicated research questions often disguise confusion or indecision, which can lead to an unfocused research process.
<b>Interesting</b>	The topic should align with your professional interests, <b>granting opportunities for progression and development</b> . This will motivate you to produce a high-quality study!

## How do I Write a Research Question?

Your research question should establish the scope and objectives of your study. As such, it is important to consider the phrasing of your question – clearly and succinctly outlining the ‘problem’ you will analyse and evaluate.

You can **use the following technique and example to refine your question:**





**How does leadership style impact employee experience?**

**How does leadership style impact employee satisfaction and retention?**

**How does leadership style impact employee satisfaction and retention in public sector organisations?**

**How does leadership style impact employee satisfaction and retention in NHS England?**

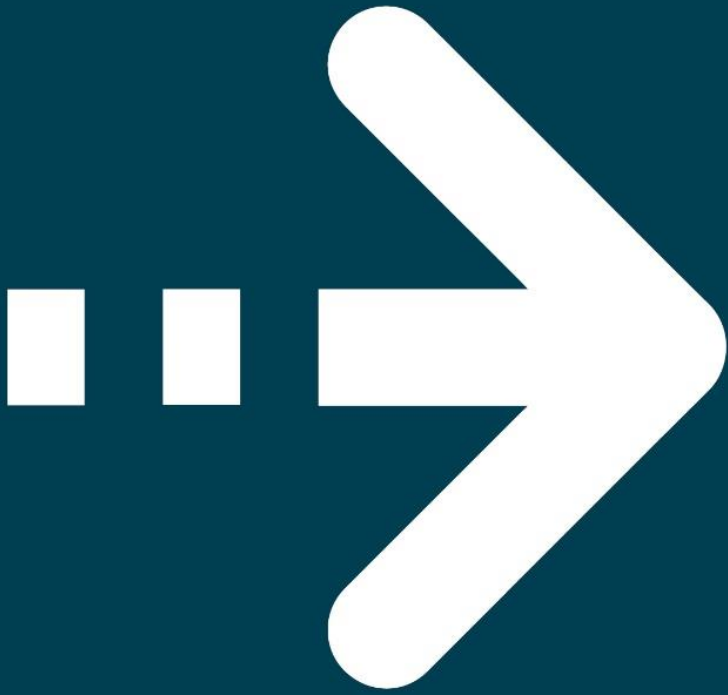
### **Reference List**

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