

## Study Skills Induction for New Learners: **2. Planning and Writing Assignments**

**Please note: these workshops are interactive!** Message the lecturer if you are unable to unmute your microphone during the session.

Session will start at: 00:00

#### 

#### Planning and Writing Assignments: Workshop Content

Label the directive, subject matter and limiting words in a sample assignment question Apply six important academic conventions to improve academic style

Explain the common features of critical writing

#### By the end of the lesson you will be able to:

Plan and write assignments according to academic conventions to maximise your grade



## **Understanding an Assignment brief**

What is the purpose of assignments in your programme?

To enable you to show:

- Your application of key module concepts to well-chosen examples of workplace practice.
- Your breadth and depth of independent research.
- Your ability to articulate next steps, continuing professional development and recommend improvements.



## **Planning and Writing Assignments**

What do you see as the biggest challenge?

- A) Writing 2,500 3,000 words.
- B) Splitting an assignment into 2 or 3 shorter tasks.
- C) Planning/writing an academic report.
- D) Planning/writing a critical analysis of a current workplace project.
- E) Writing using the correct type of language (Academic style).
- F) Structuring an academic paragraph.



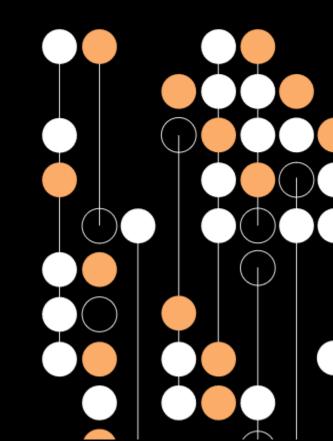
## **Planning and Writing Assignments**

In today's session we will look at....

- 1) Types of assignment questions
- 2) An example Task Description
- 3) How to Plan an Assignment
- 4) An Introduction to Academic Style
- 5) An Introduction to Structuring paragraphs



## 1) Types of Assignment Questions





### **Most Common Types of Assignment Questions**

The type of assignment question you will be tasked with varies across assignments. Below are a list of possible assignment types:

- Report
- Literature Review 
   Reflection
- Proposal

- Essay
- Rich Picture
   Presentation
- Portfolio
- Academic Poster
- Business Case

A **report** is the most common type of assignment. The remainder of this session will focus on **reports** specifically.



#### **Sample Assignment Question**

Note the components and example structure of a Task Description below:

#### Digital Communication (40 marks)

Task<br/>1Critically analyse your organisation's use of a chosen<br/>communications technology to achieve strategic<br/>goals.

#### Digital Strategy (40 marks)

Task<br/>2Propose and justify recommendations for improving<br/>your organisation's current digital strategy. Consider<br/>risks and how to mitigate them.

#### Reflection (20 marks)

Task Critically reflect on the importance of digital

3 communication for your current role and development on this apprenticeship pathway.

Assignment brief structures vary across courses and levels

You may or may not be provided with the wordcount per task

We will explore **Task 1** in more detail throughout this session.

## 2) Task Description

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#### **Understanding the Task Description**



Begin by breaking down the task description, highlighting the **directive**, **subject matter** and **limiting words**.

Directive words	Tell you precisely what to do. Examples include <b>discuss, analyse</b> and <b>critically evaluate.</b>	
Subject matter words	Describe <b>what</b> you should be writing about.	
Limiting words	Help <b>narrow the focus</b> of your answer.	



### Sample Assignment Question

Identity the directive, subject matter and limiting words in the Task Description.

Task 1	<b>Digital Communication (40 marks)</b> Critically analyse your organisation's use of a chosen communications technology to achieve strategic goals.
Task 2	<b>Digital Strategy (40 marks)</b> Propose and justify recommendations for improving your organisation's current digital strategy. Consider risks and how to mitigate them.
Task 3	<b>Reflection (20 marks)</b> Critically reflect on the importance of digital communication for your current role and development on this apprenticeship pathway.



### **Directive**, Subject matter and Limiting words



#### **Digital Communication (40 marks)**

Task 1Critically analyseyour organisation's use of a chosencommunications technology to achieve strategic goals.

#### Digital Strategy (40 marks)

- Task Propose and justify recommendations for improving your
- 2 organisation's current digital strategy. Consider risks and how to mitigate them.

#### Reflection (20 marks)

Task 3Critically reflect on the importance of digital communication<br/>for your current role and development on this apprenticeship<br/>pathway.

We will explore Task 1 in more detail throughout this session.



#### **Understanding the Task Description**



Action verb	Meaning
Critically analyse	Examine methodically with reference to theory
Define	Present a precise meaning
Discuss	Consider different sides of an issue
Evaluate	Decide on the value of a theory or argument by assessing its relevance, reliability and significance
Justify	Provide persuasive reasons for your stance, grounded in academic evidence
Outline	Describe the main features (omitting details)

More on this in ACE's 'Understanding the Assignment Brief' Quick Guide!



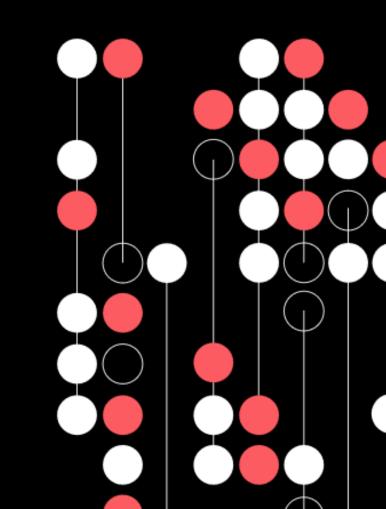
### **Elements of an Assignment Brief**

In addition to the assignment question (or 'Task description'), assignment briefs also contain:

- Learning outcomes which module outcomes are specifically being assessed in the assignment.
- **Submission criteria** when and how to submit the assignment.
- Assessment rubric what you need to do to get a good score.

The **most important aspect** of an assignment brief is the **Task description**, and it is this to which you should continually refer when writing!

## 3) Planning a Report





### Planning a Report

When planning your report, use your assignment brief to map out the **headings** and **subheadings** and provide yourself with a **wordcount** for each section.

<b>1.0</b> (Heading 1) (Word Count: / To be Completed by:)		
<b>1.1</b> (Subheading 1 ) Wordcount	<b>1.2</b> (Subheading 2) Wordcount	<b>1.3</b> (Subheading 3) Wordcount

During the planning stage your headings, subheadings and word count do not have to be perfect!

More on this in ACE's 'Assignment Planning' Quick Guide!



#### **Sample Assignment Question**

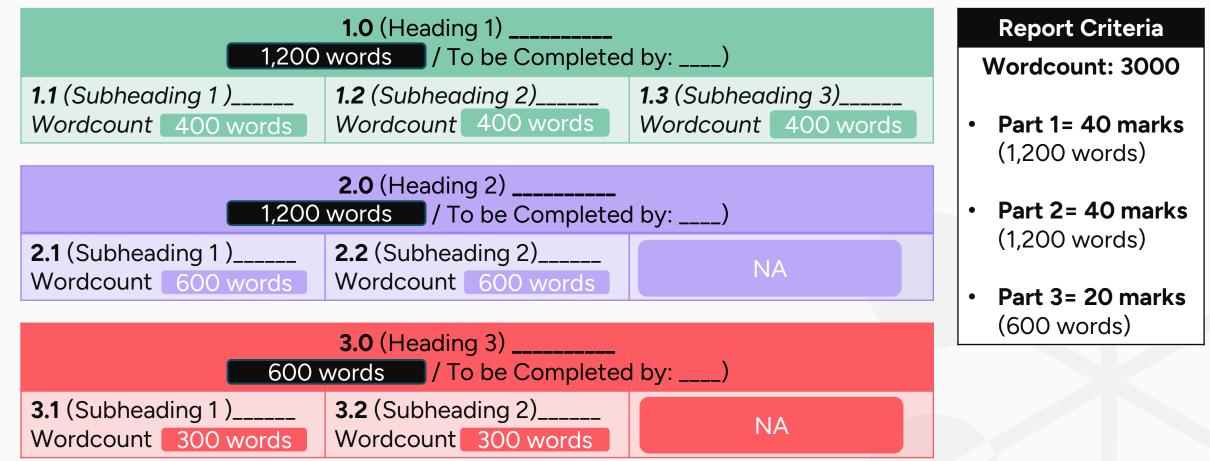
Consider this assignment brief from earlier (3,000 word report)

	Digital Communication	Report Criteria
Task 1	Critically analyse your organisation's use of a chosen communications technology to achieve strategic goals. (40 marks)	<ul> <li>Wordcount: 3000</li> <li>Part 1= 40 marks</li> </ul>
		<mark>(1,200 words)</mark>
Task 2	<b>Digital Strategy</b> Propose and justify recommendations for improving your organisation's current digital strategy. Consider risks and how to mitigate them. (40 marks)	<ul> <li>Part 2= 40 marks (1,200 words)</li> <li>Part 3= 20 marks</li> </ul>
	Reflection	(600 words)
Task 3	Critically reflect on the importance of digital communication for your current role and development on this apprenticeship pathw (20 marks)	



### **Planning a Report**





More on this in ACE's <u>'Assignment Planning' Template!</u>



#### Planning stage example

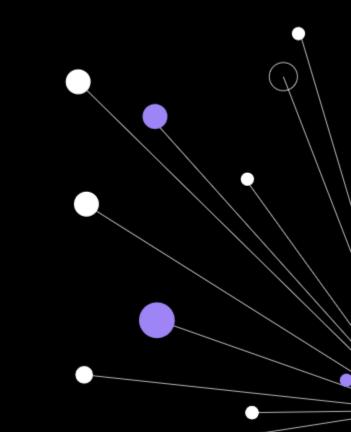
As part of your plan, you may want to cover areas such as:

- What you want to discuss
  What you already know
  Research/ theory to incorporate
- Relevant workplace examples
- Areas for further research

1.0 - Digital Communications	
(Word Count: <b>1,200</b> / To be Completed by:	2 <sup>nd</sup> January)

1.1 Digital communication in company X (<400 words)	1.2 <mark>Analysis of 'Chosen</mark> <mark>technology Y'</mark> (400 words)	1.3 'Achieving strategic goals with technology Y' (400 words)
> Table with communication modes included/ frequency of use	<ul> <li>Examine methodically with reference to theory</li> </ul>	<ul><li>&gt; Discuss +/-, extent of limitations</li><li>+ authors</li></ul>
<ul> <li>&gt; Discuss relevance of table/ link to assignment question.</li> </ul>	<ul> <li>Connection index (further research)</li> </ul>	> Wider theory about strategic goals/ apply to organisation X
> Upcoming technology/ AI	> UX stats= 85% (appendix)	

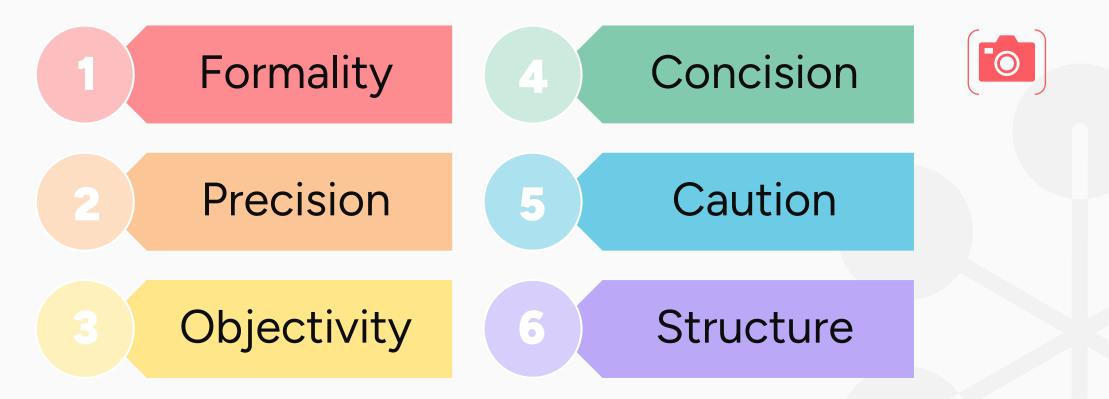
## 4) Academic Style







The following conventions are followed to produce successful university assignments and scholarly publications:





#### **Academic Style**

How could you improve this academic paragraph?

Company X uses a mix of ways to communicate, depending on a few things: the situation, individual or department. So it's impossible to predict how a given situation will be dealt with.



### **Academic Style**



How could you improve this academic paragraph?

Company X uses a <mark>mix of ways</mark> to communicate, depending on <mark>a few things</mark>: the situation, individual or department. So it's impossible to predict how a given situation will be dealt with.

<mark>Formal</mark>	No contraction	<b>Hedging language</b>	Specific
'range of' 'methods' 'factors'	ʻit is'	'can be difficult to predict'	'three'
'Therefore'			



A

B

#### **Academic Style**

#### Note the differences:

Company X uses a mix of ways to communicate, depending on a few things: the situation, individual or department. So it's impossible to predict how a given situation will be dealt with.

In Company X, a range of digital communication methods are deployed. The method chosen may depend on considerations such as the situation, departmental culture or the individual manager's preference. Consequently, there is little uniformity in approach.



#### **Academic Style - Summary**

#### Words and expressions: More <u>formal</u>, <u>technical</u> and <u>specialist</u> with use of <u>hedging</u> <u>language</u>

#### When doing reading: Consider <u>why</u> a given text is easier or more difficult to understand.

#### Structure:

- <u>Less</u> conversational.
  - <u>More</u> precise
- Ideas drawn from *evidence*.

#### Timing:

Allow <u>time</u> to <u>review</u> your work before submission

- Is the meaning clear?
- Is the style appropriate?

#### More on this in ACE's 'Academic Writing Essentials' Quick Guide!

## 5) Paragraph Structure (TEEL)



### Organising Critical Paragraphs with 'TEEEL' Topic, Expand, Evidence, Explanation, Link (TEEEL)

**Topic** – Clearly and succinctly tell the reader what the paragraph will be about.

**Expand** – Make sure your reader understands the main idea by defining industry terms and / or relating it back to your experiences in the workplace.

**Evidence** – Incorporate some evidence to back up your main idea. This evidence should be a paraphrase supported by a reference to a scholarly resource. You should consider the strengths and limitations of the evidence, demonstrating its value, coherence, or relevance.

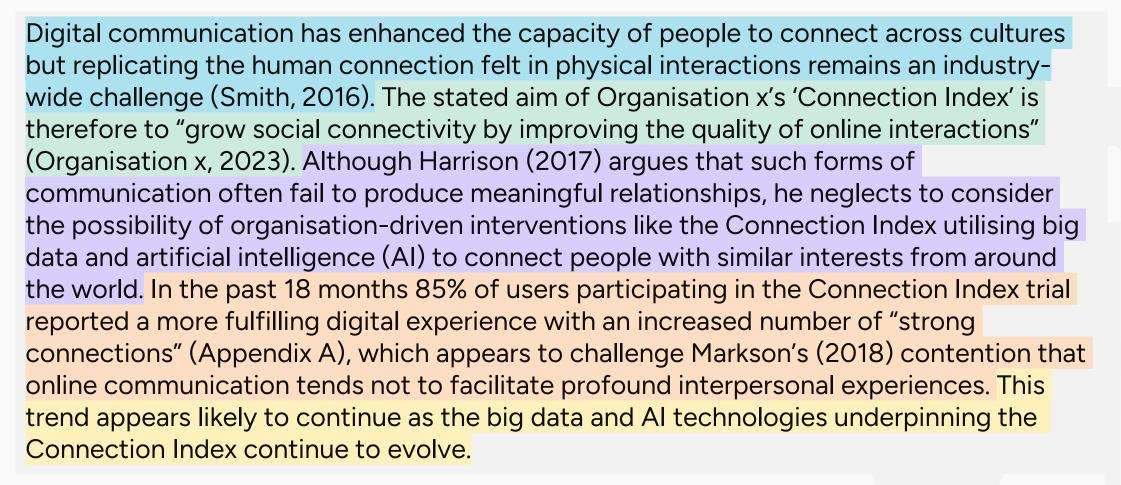
**Explanation** – How does the evidence support or develop your argument? You should also discuss the extent to which its findings apply to your organisation.

**Link** – Conclude your paragraph by either linking back to your main idea or linking forward to the next paragraph. You may also propose a recommendation.



## An example 'TEEEL' paragraph

#### **T**opic, **E**xpand, **E**vidence, **E**xplanation, **L**ink (TEEEL)





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More on this in ACE's 'Critical Writing: Building an Argument' Quick Guide!



### **Descriptive and Critical Writing**

In each of the 3 pairs below, which is an example of **Critical** Writing?

В	A) States what happened B) Identifies the significance	
Α	<ul> <li>A) Evaluates strengths and limitations of theory in practice</li> <li>B) Explains what a theory says or how something works</li> <li>A) Provides information, facts, or figures on a particular topic</li> <li>B) Draws conclusions, proposes recommendations or solutions</li> </ul>	
В		



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## **Descriptive Writing and Critical Writing**



Descriptive Writing	Critical Writing
States what happened	Identifies the significance
Explains what a theory says or how something works	Evaluates its strengths and limitations in practice
Notes the methods used and how the research was undertaken	Demonstrates the relevance of links between pieces of information
Lists details or describes the order in which things happened	Provides reasons for selecting each option, exploring alternative approaches
Presents opinions	Argues a case according to evidence, recognising the potential limitations of existing research
Provides information, facts, or figures on a particular topic	Draws conclusions, proposes recommendations or solutions

## Review





Your assignments will **all** be academic reports.





The wordcount for your assignment sections will **always** be provided.





After the planning stage, your headings, subheadings and word count can change!





You should use contractions to reduce your word count.



## **ACE Feedback**

Thank you for attending this ACE workshop. We would be grateful if you could take 2 minutes to complete our <u>feedback form</u>.



#### Do you require further academic support?





# Any questions?