

Reflective Writing 2 – Texts & Tasks

Slide 13. Below is an example paragraph from the ‘What?’ stage of Driscoll’s (2007) ‘What? So What? Now What?’ model.

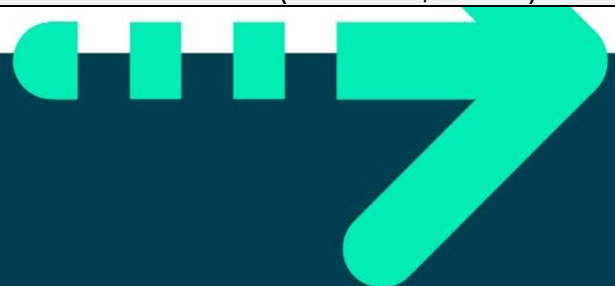
What critical analysis might you expect to find in the following ‘So what?’ section?

How will the author make sense of and find value in their experience?

During the Winter 2022 term I found myself following Smith (2015) and questioning the reliability and validity of journal articles, as I encountered conflicting studies and contradictory data in our weekly sessions. I was surprised at how my classmates appeared to automatically trust the content of peer-reviewed journals and sometimes felt that what was presented back to the group was accepted as factual as long as there was a reference attached (Jones, 2018). This created challenges when we used these sources for a group presentation.

Slides 14-15. Below is an example of an analysis section which evolves from the preceding paragraph. The work of four authors has been used as the writer has attempted to understand their experience. Think about the scope to raise some counterarguments in this analysis (So what?) section of a reflective piece.

I learned that publication bias (Soady, 2022) has been widely documented in recent years, with Wrigley (2021, p. 138) arguing that although reputable journals adopt a robust peer review process, articles still get published with significant flaws as ‘journals have to publish to survive.’ Furthermore, Rollinson (2019) highlights the fact that statistical significance increases the likelihood of a researcher’s work being published, which might tempt some researchers to tamper with the data. I did not want to appear cynical to the rest of the group and kept these concerns to myself, which on reflection I perhaps could have volunteered to foster free and open communication (Walker, 2022).



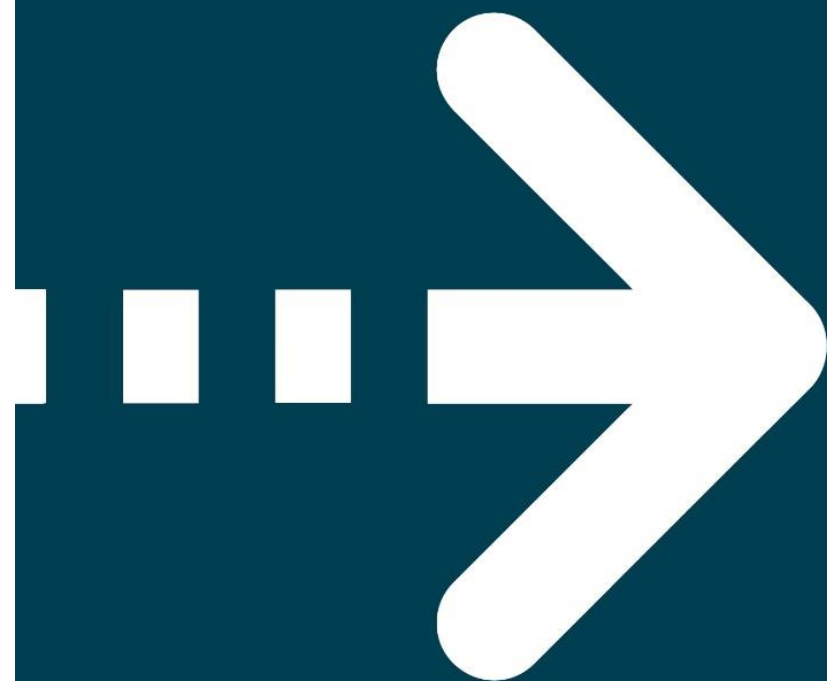


Slide 25. Below is an excerpt from an analysis section of a reflection on healthcare practice. Please read and share suggestions for how to critique theory by reflecting on practice.

Smith and Brown (2010), and Evans (2011), both conducted large scale trials which show the benefits to healing time of leaving paediatric surgical wounds exposed rather than covered following surgery. However...

Slide 27. Below is another excerpt from an analysis section of a reflection on healthcare practice. Please read and share suggestions for how to critique theory by reflecting on practice.

While evidence (Jones 2005; Brown 2007) suggests that it is safe for children's tonsillectomies to be conducted as a 'day case', McGuigan (2009) favours an overnight stay. She argues that because haemorrhage is a rare event, sample size in these studies is too small to show whether or not the day case is actually safe. Furthermore, a qualitative study by James (2008) of 20 parents delivering home care following day case tonsillectomy, shows parents find the post operative night very stressful. Personal experience...



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